

# 91258 / B0385 Natural Language Processing

## Lesson 1. Introduction

Alberto Barrón-Cedeño a.barron@unibo.it

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	Materials		
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Core Bibliograp	ohy			
<ol> <li>Lane et al. (20</li> <li>Numerous Wi</li> <li>Multiple online</li> </ol>	ikipedia articles c		-	ction <sup>1</sup>
S. Multiple office	A the topped			Q. Source. Iral Language Processing the space function on Voins 28 times
<sup>1</sup> https://www.man A. Barrón-Cedeño	ning.com/books/n	atural-lang .M SpecTra	uage-processing	g-in-action 2024 4/27

## **Complementary Bibliography**

1. Intro to computing	for text			
🖹 K.W. Church's 🛛	Jnix for poets <sup>2</sup>			
2. For social media an	alysis			
┛ Hovy (2021)'s T	ext Analysis in Python for	Social Scientists	*3	
3. A basic intro in Ital	ian			
┛ Nissim and Pani	nitto (2022)'s <mark>Che cos'è la</mark>	linguistica		
computazionale				
4. From linguistics				
Bender (2013)'s Linguistic fundamentals for natural language				
processing: 100 essentials from morphology and syntax <sup>4</sup>				
5. Advanced				
Koenigstein (2024)'s Transformers in Action*5				
<sup>2</sup> https://web.stanford.edu/class/cs124/kwc-unix-for-poets.pdf				
<sup>3</sup> https://doi.org/10.1017/9781108873352				
<sup>4</sup> https://doi.org/10.2200/S00493ED1V01Y201303HLT020				
$^{5}$ https://www.manning.com/books/transformers-in-action				
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## Tools

#### Essential

Python 3 development framework on any modern OS

- 1. Command line or
- 2. Integrated development Environment; e.g., Pycharm<sup>7</sup>, Eclipse<sup>8</sup> or
- 3. Jupyter notebook; e.g., Google's colab<sup>9</sup>, local Jupyter<sup>10</sup>

#### Desirable<sup>11</sup>

- 1. Git Version control system; e.g.,  $\checkmark$  Gitlab<sup>12</sup> or  $\bigcirc$  Github<sup>13</sup>
- 2. LATEX system for document preparation

<sup>7</sup>https://www.jetbrains.com/pycharm/

- <sup>8</sup>https://www.eclipse.org
- <sup>9</sup>https://colab.research.google.com
- <sup>10</sup>https://jupyter.org
- <sup>11</sup>Could be part of Selected topics/tutorato
- <sup>12</sup>https://gitlab.com
- <sup>13</sup>https://github.com A. Barrón-Cedeño

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## The NLP environment this year

#### 1. Tutorato

K. Korre (3rd year PhD student) will offer 10 lessons of tutorato. bttps://moodle.dipintra.it

2. Selected Topics in NLP (3 cfu)

Optional lesson covering complementary (non mandatory) topics bhttps://www.unibo.it/it/studiare/ dottorati-master-specializzazioni-e-altra-formazione/ insegnamenti/insegnamento/2024/508811

#### Lesson coordinates

Slides, code, calendar<sup>6</sup> and more are all available at:

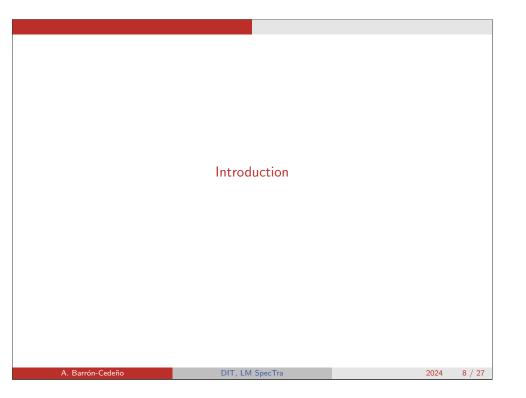
io/teaching/natural-language-processing

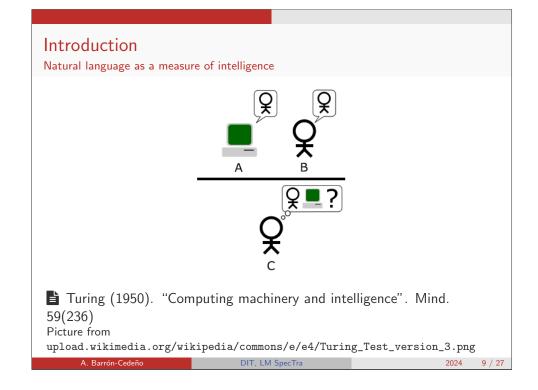
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<sup>6</sup>For all three initiatives.

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## Introduction CL vs NLP

Natural Language Processing (Lane et al., 2019, p. 4)

- Area of research in computer science and artificial intelligence concerned with processing natural languages
- This processing generally involves translating natural language into data (numbers) that a computer can use to learn about the world

The term natural language processing is nowadays considered to be a near-synonym of computational linguistics and (human) language technology.<sup>16</sup>

<sup>16</sup>https://en.wikipedia.org/wiki/Computational\_linguistics A. Barrón-Cedeño DIT, LM SpecTra

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### Introduction CL vs NLP

## Computational linguistics<sup>14</sup>

- Interdisciplinary field concerned with the computational (it used to say "statistical or rule-based"!) modeling of natural language
- Study of appropriate computational approaches to linguistic questions

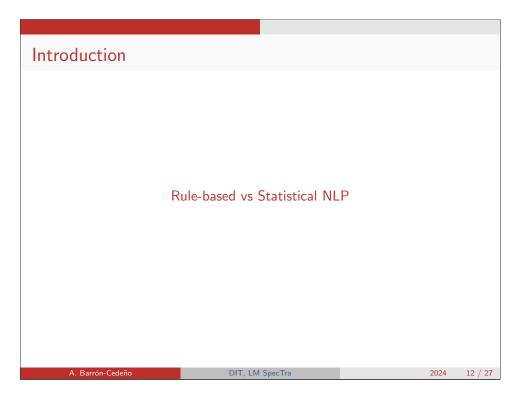
#### Natural Language Processing<sup>15</sup>

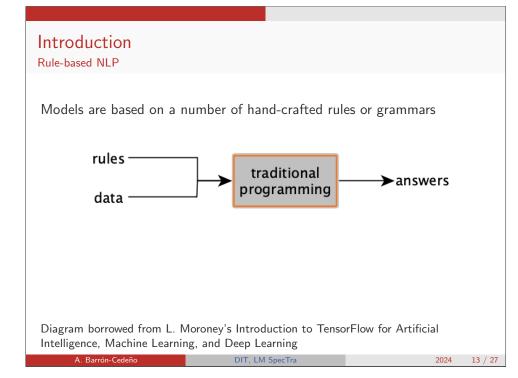
- Interdisciplinary subfield of computer science and artificial intelligence (it used to say "linguistics"!)[...] concerned with providing computers the ability to process data encoded in natural language
- Data is collected in text corpora, using either rule-based, statistical or neural-based approaches in machine learning and deep learning

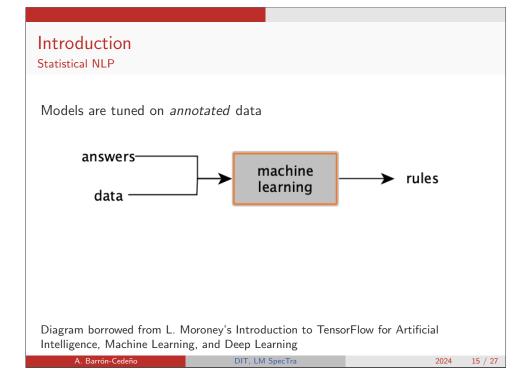
 <sup>14</sup>https://en.wikipedia.org/wiki/Computational\_linguistics

 <sup>15</sup>https://en.wikipedia.org/wiki/Natural\_language\_processing

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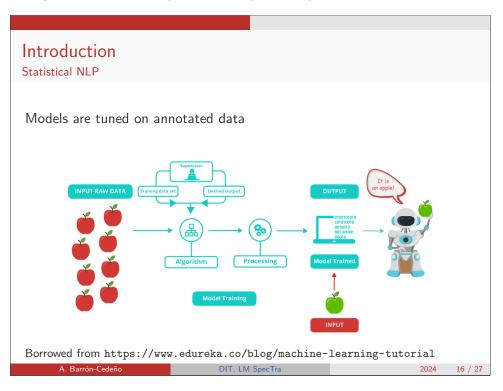


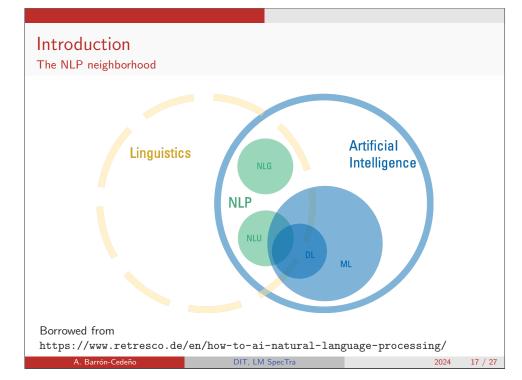






https://stackabuse.com/python-for-nlp-creating-a-rule-based-chatbot/



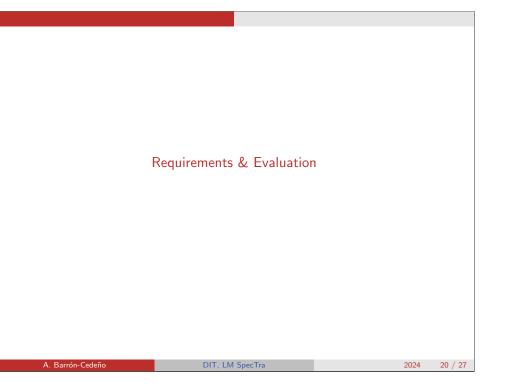


The philosophy of t	this lesson		
1. Concept understand	ding		
2. Know what you are	doing and why		
3. In position to go fo	rward		
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# Introduction Non-exhaustive list of NLP applications with examples

Q Search	web search engines · text autocompletion
C Editing	grammar issues identification
✓ Dialogue	chatbot creation
🖂 Email	spam filtering $\cdot$ message classification
🖹 Text mining	(multi-)document summarisation
💷 News analysis	event identification · fact checking
<b>Forensics</b>	plagiarism detection · authorship attribution
	product review ranking $\cdot$ opinion mining
Creative writing	text generation with a narrative and style
Translation	translation $\cdot$ quality estimation

Partially derived from (Lane et al., 2019, p. 8)			
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## Requirements

#### Necessary

- Linguistics
- Algebra
- Programming in Python

#### Desirable

- Intermediate programming (e.g., object-oriented, testing)
- High-performance computing (e.g., slurm)<sup>17</sup>

<sup>17</sup>Part of the tutorato A. Barrón-Cedeño DIT, LM SpecTra

## Evaluation

Typical final project pipeline

- 1. You propose a topic/problem. We assess if it is reasonable, doable...
- 2. You compile data, study the problem, design experiments, code... IF you plan for a publication  $^{18}$ 
  - We meet regularly to see the advances and shape the experiments, submissions, and/or paper towards the submission deadline

#### ELSE

- We could meet sporadically, if you need it
- 3. You submit a written report ( $\sim$  7 pages),<sup>19</sup> your implementation, results 1 week before the *appello*
- 4. We meet on the date of the appello to discuss about your project, in the context of the lecture

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 $^{18}\mathsf{Talk}$  to me well in advance; it would require my heavy involvement  $^{19}\mathsf{I}$  do not like (student) novels

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## Evaluation

#### Final project: 80%

You will address a relevant problem...

- within the range of your own (research) interests or
- participating (formally) in a shared task or
- proposed by me, if you prefer

#### Homework: 20%

• mostly programs addressing relatively small problems

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# Evaluation

#### Final mark

(Beside the 20% for homework) a combination of the quality of the experiments, report, code, and oral discussion

#### Targeting 30L?

If I let you submit a paper, it is very likely. But it is not the only way...

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<i>p</i> (30 <i>L</i>   paper submitted == <i>True</i> )	$\approx$	0.85	(1)
$p(30L \mid paper submitted == False)$	$\approx$	0.15	(2)

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## Evaluation

#### Previous final projects

#### 2023-2024

Image: Port of the product of the product

\* student with previous programming skills

• turned into (part of a) thesis • turned into a publication

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## References

Bender, E. M.

2013. Linguistic Fundamentals for Natural Language Processing: 100 Essentials from Morphology and Syntax. Morgan & Claypool Publishers. Hovy, D. 2021. Text Analysis in Python for Social Scientists: Discovery and Exploration, Elements in Quantitative and Computational Methods for the Social Sciences. Cambridge University Press. Koenigstein, N. 2024. Transformers in Action . Shelter Island, NY: Manning Publication Co. Lane, H., C. Howard, and H. Hapkem 2019. Natural Language Processing in Action. Shelter Island, NY: Manning Publication Co. Nissim, M. and L. Pannitto 2022. Che cos'è la linguistica computazionale. Carocci editore. A. Barrón-Cedeño DIT, LM SpecTra 2024 27 / 27

## Evaluation

Previous final projects

#### 2020-2021

<ul> <li>Semantic similarity between originals and machine translations</li> <li>Definition extraction on food-related Wikipedia articles</li> <li>Identifying Characters' Lines in Original and Translated Plays</li> <li>Classifying an Imbalanced Dataset with CNN, RNN, and LSTM</li> </ul>				
2019–2020				
AriEmozione: Identifying Emotions in Opera Verses				
UniBO@AMI: A Multi-Class Approach to Misogyny a gressiveness Identification on Twitter Posts Using AIBE	0	*•		
* students with previous programming skills				
• turned into (part of a) thesis				
Visit the projects section of the class website for details, reports and papers				
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