

# 91258 / B0385 Natural Language Processing

Lesson 9. Training and Evaluation in Machine Learning

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30/10/2024

	Current Training and Evalua	tion Cycle		
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# Overfitting

A model that predicts perfectly the training examples

- It lacks capacity to discriminate new data
- In general, it should not be trusted Either the problem is trivial or the model/representations do no generalise)



# Generalisation

A model can generalise if it is able to correctly label an example that is outside of the training set (Lane et al., 2019, 447)

There are two big enemies of generalisation:

- Overfitting
- Underfitting

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# Underfitting

A model that makes many mistakes, even on the training examples

• It lacks capacity to discriminate new data (as well!)

 In general, it should not be trusted Either the problem is too difficult or the model/representations are not enough

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# Fitting (Generalising)

A model that, even if it makes some mistakes on the training examples, makes about the same amount of mistakes on the testing examples

- It has the capacity to discriminate (generalise on) new data
- In general, it could be trusted The problem is reasonable and the model/representations are good enough

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# Data Partitioning

So far, we have used all the data available for both training and testing

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#### This is wrong!

Instead, we need to partition it by...

- Held out
- Cross-fit

#### Always shuffle the data first

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Data Partitioning: held out	
Fixing three data partitions: one specific purpose each Training Instances used to train the model Development Instances to optimise the model Test Instances to test the model	
<ol> <li>while performance on dev &lt; reasonable do</li> <li>adjust configuration</li> <li>train m on the training partition</li> <li>evaluate the performance of m on the dev partition</li> <li>re-train m on train+dev partition</li> <li>evaluate the performance of m on the test partition</li> </ol>	ion ⊳ only once ⊳ only once
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# Data Partitioning: held out

#### Adjust configuration

- Adapt representation
- Change learning parameters
- Change learning model

#### Reasonable performance

- A pre-defined value is achieved (e.g., better than a reasonable baseline)
- The model has stopped improving (convergence)

#### Evaluate on Test

- Carried out only once, with the best model on development
- Keep the test aside (and don't look at it) during tuning

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#### Data Partitioning: k-fold cross validation Splitting into k folds which play different roles in different iterations Fold 0 First |C|/k instances Fold 1 Next |C|/k instances Fold k Last |C|/k instances 1: split *C* into *k* partitions 2: performance = $\{\}$ 3: for *i* in [0, 1, ..., k] do training set $\leftarrow$ all partitions, except for *i* 4: validation set $\leftarrow$ partition *i* 5: train on the training set $\triangleright$ same as before 6: perf = evaluate on the validation set 7: performance[i] = perf 8: 9: overall\_performace = avg(performance)A. Barrón-Cedeño DIT, LM SpecTra 2024 15 / 29

Data Partitioning: held out
Typical distribution
Mid-size data
training 70%
development 15%
testing 15%
Large data
training 90%
development 5%
testing 5%
Often, the partitions have been predefined by the people behind the data release. In general, if that is the case, stick to that partition

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Data Partitioning: k-fold cross validation	
Test data Training data	
Iteration 1 - +	
Iteration 2	
Iteration 3	
Iteration k	
All data	
From https://en.wikipedia.org/wiki/Cross-validation_(statistics)	

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## Data Partitioning: k-fold cross validation

#### Typical evaluation strategies

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- Compute mean and standard deviation over the *k* experiments (sd is important: if it is too high, the model is to volatile, or the partitions are not representative)
- Train a *new* model on all folds, with the best configuration, and test on an extra test set

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	Inchalanced Data		
	Impalanced Data		
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# Data Partitioning: leave-one-out cross validation An extreme case in which k = |C|• Reasonable when the data is relatively small • It might be too expensive A grow-Cede



## Dealing with Imbalanced Data

Oversampling Repeating examples from the under-represented class(es)

Undersampling Dropping examples from the over-represented class(es)

Data Augmentation<sup>1</sup> Produce new instances by perturbation of the existing ones or from scratch

#### Distant Supervision<sup>2</sup>

Use some labeled training data (on a related task) to label unlabelled data, producing new (noisy) entries

 $^1 {\rm For}$  instance, by means of round-trip translation (Tedesco, 2022) or by active learning (Zhang, 2021)

<sup>2</sup>As in *proppy* for propaganda identification (Barrón-Cedeño et al., 2019) A. Barrón-Cedeño DIT, LM SpecTra 2024 21 / 29

Performance Metrics True, false, positive, and negative **Confusion matrices** predicted label positive negative false positive positive true positive true negative false negative true negative label A. Barrón-Cedeño DIT, LM SpecTra 2024 23 / 29











# Performance Metrics

- If the problem is multi-class, the performance is computed on all the classes and (often) combined
  - Micro-averaged
  - Macro-averaged
- If the problem is sequence tagging (e.g., named-entity recognition), the items are characters or words, not documents
- If the problem is not classification, but regression, we need root mean square error (or mean absolute error)
- If the problem is  ${\sim}text$  generation (e.g., machine translation), we need other evaluation schema

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